

PROJECT
AGENCY
COOPERATION
EDUCTION

Rijeka, 20-24 June 2007

THE WORKSHOP

WHAT IS DIFFERENT ?

- Teachers are the main players
- Teachers explore new ways of delivering their programmes
- Teachers create didactic materials
- Teachers upload rather than download
- Reflection on underlying values and on the human qualities we wish to cultivate

WHAT WE AIM TO ACHIEVE IN THE WORKSHOP, HOW AND WHY ?

WHAT? (Part 1)

- to gain an insight into all different educational programmes and systems represented by participants
- to study and learn from examples of best practice
- to discuss the common strategies and Big Ideas
- to work collaboratively with other teachers from related academic disciplines, looking at practical ways in which the PACE common strategies can be used to explore the Big Ideas within specific subjects
- to produce sufficient exemplar material within schemes of work for specific classes for use in the pilot in each individual teacher's school---in this way contributing to an archive of materials available for use at the second teachers' residential workshop and by all subsequent users of the virtual working space

WHAT WE AIM TO ACHIEVE IN THE WORKSHOP, HOW AND WHY ?

WHAT? (Part 2)

- to produce guidelines and assessment criteria as appropriate in relation to the common strategies
- to review created materials both within and across Big Idea groups
- to become familiar with the functions of the on line platform and to influence the way the space will work
- to advise on the preferred, most useful, on-line format for the exemplar material
- to upload the exemplar and other created material on the on-line platform (with assistance)
- to discuss a mechanism for gaining student feedback during the pilot **
- to advise on the kind of support teachers would like during the pilot **
- to define the leading role teachers from the first workshop will have in the second workshop (Proposed dates 24-26 September) **
- (** for the plenary session on Saturday afternoon)

WHAT WE AIM TO ACHIEVE IN THE WORKSHOP, HOW AND WHY ?

HOW ?

- Through work in Big Idea groups
- Through individual, independent work, supported by the Big Idea group members and other workshop participants
- Through plenary sessions
- Through input sessions - e.g. introduction to the virtual working space

STRUCTURE

- Flexible and negotiable
- Conditions for the exercise of initiative, expertise and creativity
- Balance of discussion, output and review
- Balance between plenary, group and individual work

First meeting of Big Ideas groups:

- introductions and discussion of expectations and points arising from the plenary session
- look at examples of best practice
- become familiar with the circumstances of each member of the group in terms of academic subject, the identification of specific classes to be used in the pilot, the curriculum framework within which the BI will be developed for each class
- work on preparing a plan for approaching and accomplishing the workshop goals.